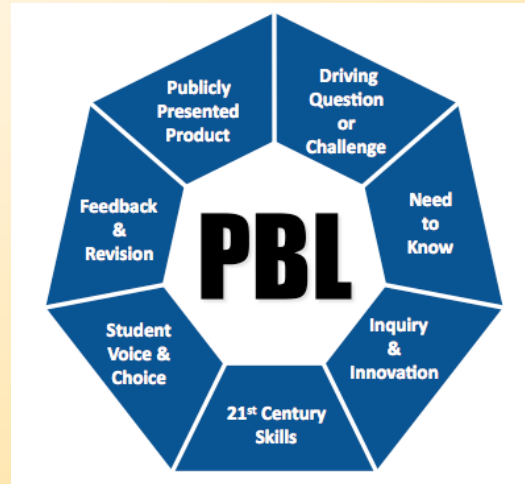




After School University: Project Based Learning



Bobby Klein and Trang Truong
Afterschool University

It's all about the youth!



Ice Breaker: Stand Up and Be Counted

It's all about the youth!



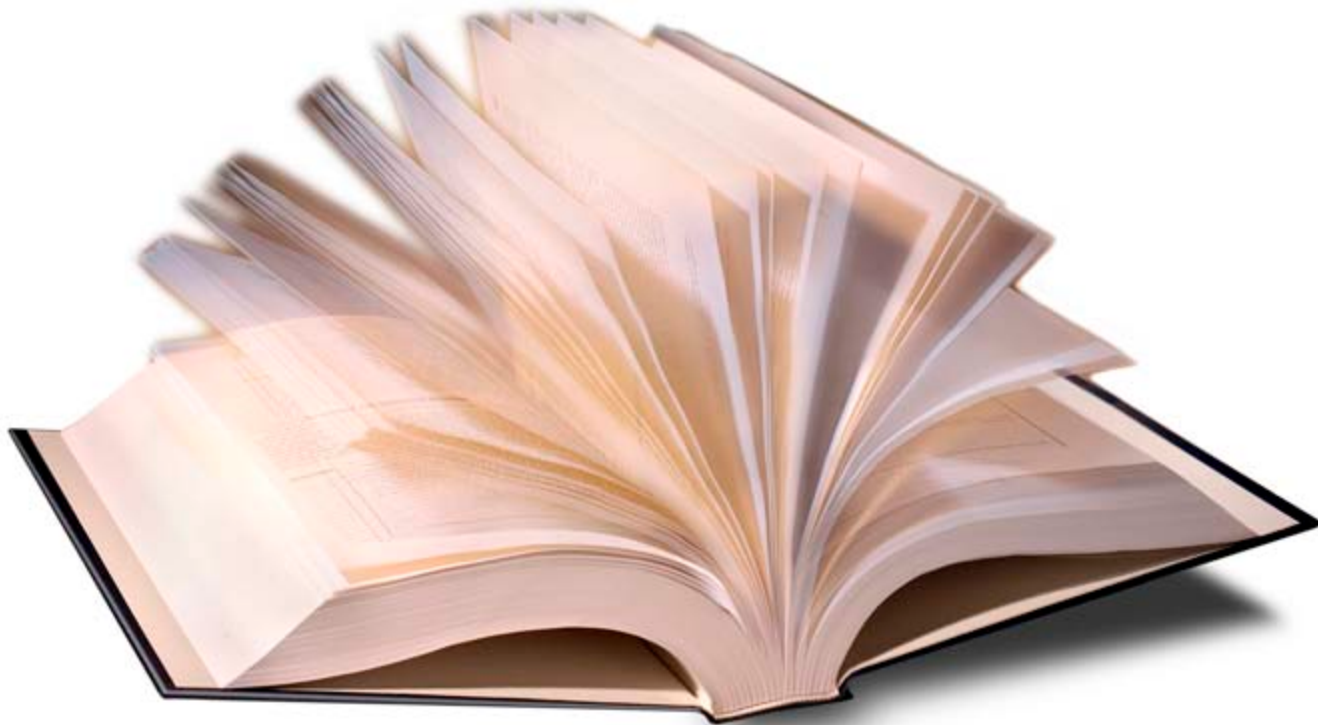
Stand Up If You....

- Traveled more the 500 miles to be here.
- Have been outside the Americas.
- Have met a celebrity.
- Are celebrating your birthday this month.
- Are in a relationship.
- Are attending BOOST for the 1st time.
- Want to engage your youth with high quality, innovative programming

It' s all about the youth!



Our Story



It's all about the youth!



Overview of Training

Trainees will...

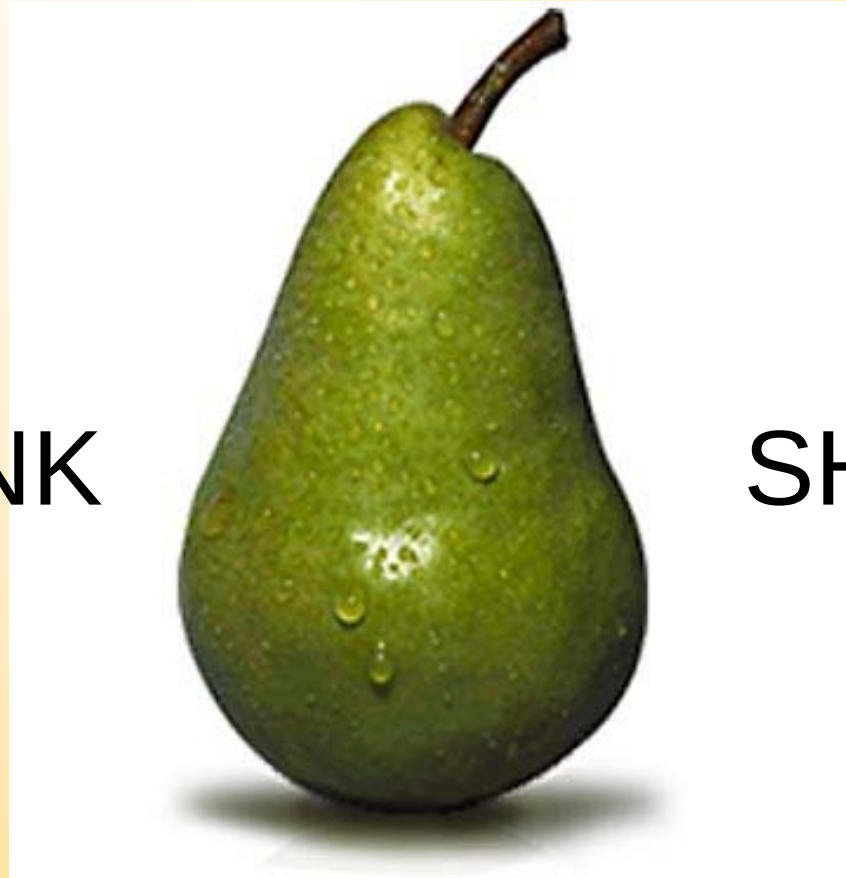
- Learn what project based learning is.
- Identify these components in an example project.
- Connect with others on how they are currently utilizing PBL components in their program.



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THINK



SHARE

It's all about the youth!



“The belief that all genuine education comes about through experience does not mean that all experiences are genuinely or equally educative.”

– John Dewey

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Traditional vs. PBL

Traditional State Report

Traditionally, the teacher assigns each student a state, hands out a list of topics that need to be covered in the report and provides an example of what the paper should look like, such as paper that earned an A in a previous year. Students are graded on how well they followed directions!

VS.

PBL State Report

The teacher asks students to research and find what they believe to be the most livable state in the United States. The students will need to defend their choices with real-world examples and statistics in an oral presentation using technology.

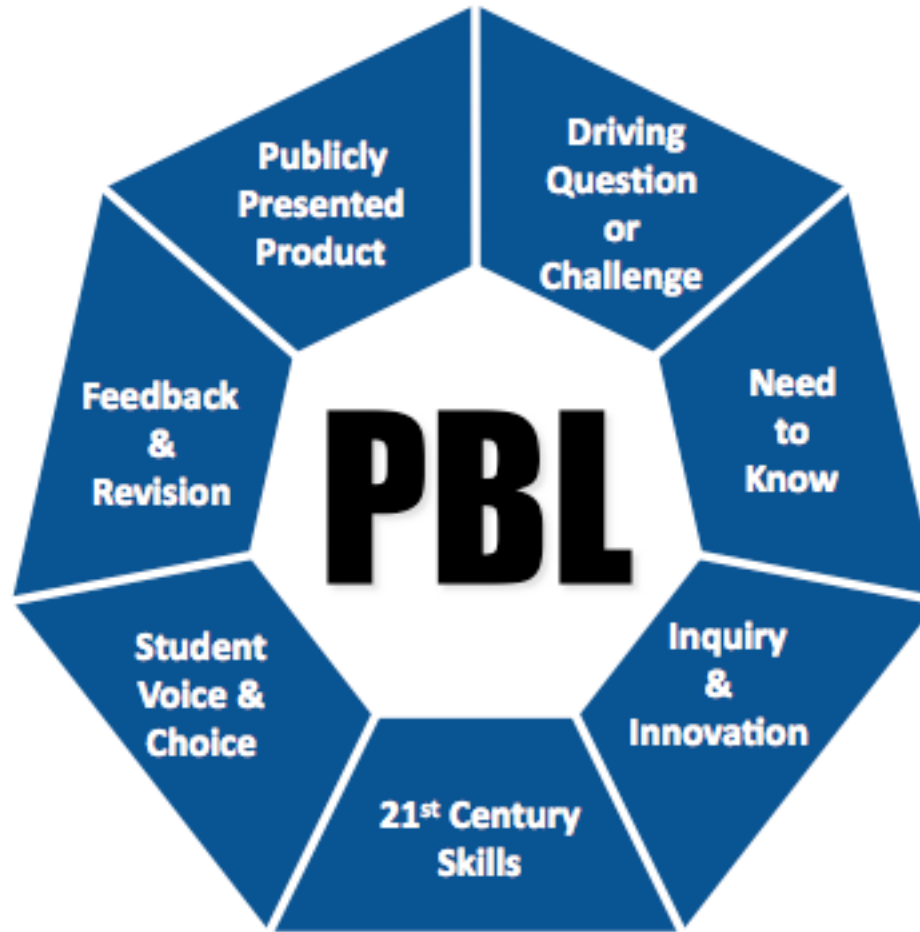
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It's all about the youth!



What is Project Based Learning?



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Driving Question or Challenge



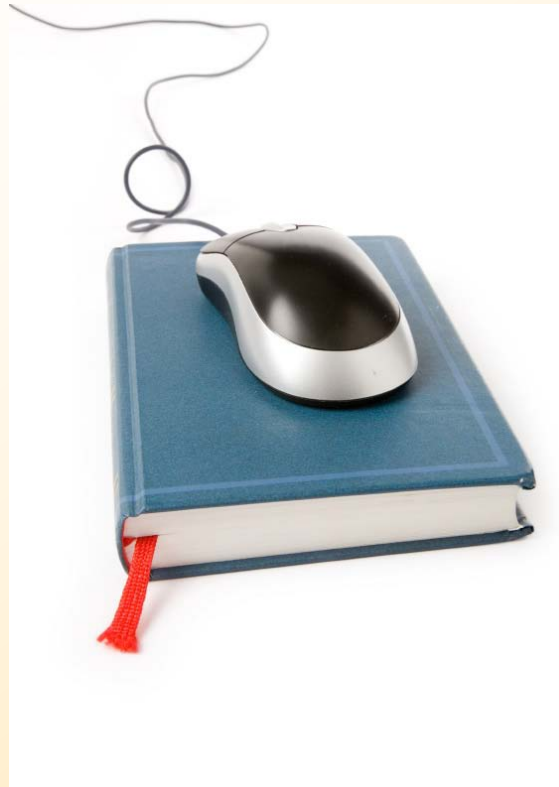
1. Captures an issue, problem or challenge.
2. Open-Ended
3. Relevant Real Life Scenario

*For example, in the State Project, the DQ would be,
“What do you believe to be the most livable state in the
United States and why?”*

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Need
to
Know



NOT because...
it is on a test
it will affect your grade

BUT because...
You will be presenting!
You have to prove your
knowledge.

For example, in the State Project what knowledge will they have to know to prove that their state is the best?

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Inquiry & Innovation

Inquiry

- **Building your case.**

Innovation

- **Creating something new.**

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- Critical Thinking (Problem Solving)
- Collaboration
- Communication
- Presentation Skills
- Technology Skills
- Leadership

21st Century Skills



PBL believes that these skills should and can be....

Taught
Modeled
Practiced

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Teacher serves as Facilitator

**NOT a Sage on the Stage
BUT a Guide on the Side**

Instead of dictating, the teacher guides students to develop their own questions and research strategies to facilitate learning.

**Student
Voice &
Choice**



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Culture of the Classroom

Students receive constant feedback from the teacher, peers or other adult professionals. This allows for continuous critique and revision which in turn leads to high-quality products. Critique is not JUST on what they are working on but *HOW* they are working on it.

Feedback
&
Revision



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Why a Presentation?

1. Audience
2. Proof of Knowledge
3. Provides a BIG finish.
4. Motivates high quality work.
5. 21st century skills (communication, media, etc.)
6. Celebration and Reflection

Publicly
Presented
Product

A presentation might be a formal oral presentation, or it could be a showing of student work, or a performance like a debate, a speech, a play, or a piece of music.



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THINK



SHARE

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Connecting Activity

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PBL Tool Kit

Project Based Learning Project Planner

Program Leader: _____

Starting Date: _____ Due Date: _____

Group Name: _____ Subject(s): Math History Science Literacy Writing Art Other

Driving Question or Challenge: _____

What will the youth learn?

Grade Content Standards	21 st Century Skills

PROJECT OUTLINE

Planning:

Activity 1 Date/Time: _____
Lesson Goal: _____
Resources Needed: _____

Activity 2 Date/Time: _____
Lesson Goal: _____
Resources Needed: _____

Activity 3 Date/Time: _____
Lesson Goal: _____
Resources Needed: _____

Activity 4 Date/Time: _____
Lesson Goal: _____
Resources Needed: _____

Activity 5 Date/Time: _____
Lesson Goal: _____
Resources Needed: _____

If additional lessons are needed, please add them on a different piece of paper

www.afterschooluniversity.org



www.afterschooluniversity.org/pbltoolkit

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Contact Us

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Afterschool University is a social enterprise developed by the YMCA of Greater Long Beach as a comprehensive practitioner-based training for after school staff!

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